Texas Rising Star 4-year Review State Workgroup Meeting

Agenda

➤ Welcome and Introductions

➤ Materials Review

➤ Overview
   ➤ Timeline
   ➤ Inputs

➤ Review and Consider Summary of Input
   ➤ Identify Areas of Consensus
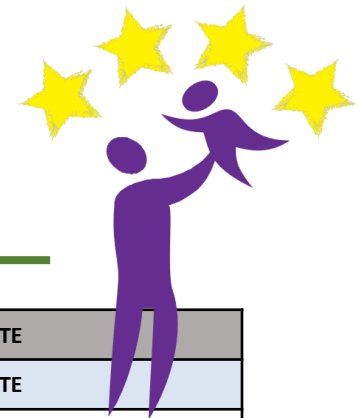   ➤ Identify Areas for Further Discussion and Research

➤ Next Steps

Materials Review

Binder

- ➤ Workgroup information
- ➤ TRS Guidelines
- ➤ Child Care Rules
- ➤ TRS Assessment Record Forms
- ➤ Supporting Resources

Table Supplies

- ➤ Help yourself to supplies to assist organizing documents for ease

Overview

Texas Rising Star Guidelines 4 Year Review Timeline 2019-2020

ACTION	DATE
Workgroup	**DATE**
Establish Workgroup	May 2019
CLI Strengthen TRS Initial Report Due	May 2019
Workgroup Conference Call	May 24, 2019 10:00am
8 Boards Convene Local Providers to Solicit Input – Heart of Texas, West Central, Tarrant County, Lower Rio, Coastal Bend, Gulf Coast, Rural Capital, Texoma	June 2019
Workgroup Convenes in Austin to Provide Input	July 23, 2019 10:00am
CLI Strengthen TRS Final Report Due	August 2019
Workgroup Convenes in Austin to Provide Input on Final Recommendations	October 29, 2019 at 10:30 am
Commission Action on Draft Guidelines	**DATE**
Commission Action-Approval	January 14, 2020
Input on Guidelines	**DATE**
5 Regional Discussions/Input on draft guidelines – Capital Area, Dallas, Gulf Coast, Lower Rio, Borderplex *Open to the public, as required by TWC rule.*	February 2020
Commission Action on Final TRS Recommendations	**DATE**
Commission Action-Approval	April 7, 2020
Implementation	**DATE**
Develop TRS Staff Training, identify dates for trainings/webinars, identify effective dates and implementation plans	April - September 2020

Inputs - Focus Group Summary

Location	Date	Total Attended
West Central	June 6	12
Tarrant	June 11	15
Gulf Coast	June 13	15
Lower Rio	June 19	23
Heart of Texas	June 19	13
Rural Capital	June 22	8
Texoma	June 26	10
Coastal Bend	June 27	21

Additional Inputs
- TRS Implementation Study Data
- TRS Mentor/Assessor Feedback

Public may submit feedback at anytime via the TRS4YearReview@twc.state.tx.us email

Issues for Consideration

❖ TRS Processes/Procedures

❖ National Accreditation

❖ Category/Measures

❖ Screening Form

❖ Other items

TRS Processes/Procedures

Current Processes and Procedures outlined in the TRS Guidelines

For Consideration	Do we change?
Allow a 2-week window to be scheduled with provider	7 Yes 1 split
Have specific categories weighted higher than others Category 1: Director/Staff Qualifications **Category 2:** Caregiver-Child Interactions **Category 3:** Curriculum Category 4: Nutrition and Indoor/Outdoor Environment Category 5: Parent Education/Involvement	8 Yes TRS Staff 1
Change "structural 2-star assessment" to require a full assessment	6 Yes 1 split 1 No
No reporting staff changes prior to visit resulting in staff changes being scored at time of visit.	6 Yes 2 No

Messaging

Recognition vs Rating/Certification

Change designator: Stars vs Colors

Terminology:
- Provider vs Early Learning Center
- Caregiver vs Teacher
- Deficiency vs ??

Other Considerations

Use of Workforce Registry Statewide

TRS reimbursement rates in comparison with providers' published rate

National Accreditation

Current Processes outlined in the TRS Guidelines (page 2.6)

- Department of Defense (DoD) providers
- Recognized National Accrediting entities
- Automatic Certification
- No Head Start/Early Head Start recognition

National Accreditation continued

Issues to Consider
- Head Start/ Early Head Start Facilities
- No automatic certification

For Consideration	Do we change?
Allow Early Head Start / Head Start facilities to be recognized in the same manner as DoD facilities are	7 No 1 yes
Nationally accredited facilities receive a modified initial assessment (Categories 2: Caregiver-Child Interactions and 4: Nutrition and Indoor/Outdoor Environment) to determine star level	6 Yes 2 No TRS Staff 2 Yes 1 No

Category / Measures

Review of each Category
- ➢ Category 1: Director and Caregiver Qualifications
- ➢ Category 2: Caregiver-Child Interactions
- ➢ Category 3: Lesson Plans
- ➢ Category 4: Nutrition and Indoor/Outdoor Environments
- ➢ Category 5: Parent Education and Involvement

Reference resources:
All Facilities Assessment Record Form
All Ages Classroom Assessment Record Form

Category 1: Director and Caregiver Qualifications

For Consideration	Do we change?
S-DQT-02: Director Certification Course Remove and integrate into a proposed CQI model	8 Yes
S-DQT-04: Director Responsibilities Reword measure to be specific to Director having a training plan and getting minimal 36 hours (this would mimic similar measures for School Age/Homes)	7 Yes 1 No
P-DEQT-04: Part 4 Director Experience Remove this measure	2 Yes 1 Split 5 No
P-DEQT-05: Part 7 Director Experience Remove this measure	4 Yes 1 Split 3 No
P-DEQT-06: Part 5 Director Training Amend scoring so that a score of 0 = has 36 hours; then Leave scoring for 1, 2, 3 as is	7 Yes 1 No
S-COTQ-03: Staff Training Plans Combine this measure with S-COTQ-06 as both relate to having a training plan and being completed	8 Yes 1 TRS Staff
P-CQT-03: Staff Training alignment Remove this measure	7 Yes 1 No

Category 2: Caregiver – Child Interactions

For Consideration	Do we change?
P-GSSR-01: Group Size/Ratio Remove as a scored measure; retain for data collection and gather observed attendance instead of enrollment	6 Yes 1 split 1 No TRS Staff 1
All Quantitative Measures: Change to consistency-based scoring to reflect how consistent interactions are throughout observation as defined by CLI	8 Yes

Category 3: Curriculum

For Consideration	Do we change?
LPC-02 through LPC-15 Amend these measures to only consist of a few measures that area focused on: - curriculum used for all age groups served and alignment of curriculum to guidelines - lesson plans cover multiple learning domains - planning time/ supports provided to staff for curriculum planning, - child assessments are conducted and used for curriculum planning	5 Yes 3 Split
School Age lesson planning Measures for lesson planning would now be applicable to School Age (modified to fit age group and schedule)	7 Yes 1 No
P-SNRD-01: Bilingual Learners **P-SNRD-02: Differing Abilities** **P-SNRD-03: Cultural Diversity** Change these measures to be a structural measure within program procedures that define how accommodations are determined and provided by the program	6 Yes 2 Split

Category 3: Curriculum continued

For Consideration	Do we change?
P-IFAL-02: Intentional Instructional (child directed/teacher-led) Rephrase to observe caregiver's attempts of engagement of children in activities instead of focus on planned activities; as defined by CLI: some, moderate, and consistent	8 Yes
P-IFAL-03: Routine and Transition times (incidental learning) Change to consistency-based scoring to reflect how consistent incidental learning within transitions are throughout the observation as defined by CLI	8 Yes
P-IFAL-06: Scaffolding of learning Combine with P-PBIG-03 as it mimics intent	6 Yes 2 No

Category 4: Nutrition and Indoor/ Outdoor Environments

For Consideration	Do we change?
All Nutrition measures **(S-N-01 – S-N-04; P-N-01 – P-N-06)** Possibly move measures as applicable to categories 2, 3 or 5; Category 4 would be only Environment	8 Yes
S-N-01: Program Practices Remove as it mimics CCL	6 Yes 2 No
S-N-02: Home Lunch Practices Remove as it mimics CCL	7 Yes 1 No
S-N-03: Menu Planning Meet annually with an outside, certified individual, such as a Child Health Consultant, to review policy/ procedures that may benefit program's overall nutrition, health and safety standards	3 Yes 1 Split 4 No
S-N-04: Breastfeeding Practices Remove; streamlined within the proposed S-N-03	6 Yes 2 No

Category 4: Nutrition and Indoor/ Outdoor Environments continued

For Consideration	Do we change?
P-ILE-06: Equipment/ Materials Facilitate Interaction Reword and move to Category 3: IFAL section or Category 2: PBIG section	8 Yes
S-ILE-01: Classroom Environment Remove as it mimics CCL	5 Yes 1 Split 2 No
S-ILE-02: Infant Environment Remove 1 & 2 as it mimics CCL Reword 4 to include employees who breastfeed and the allowance for breastfeeding in a separate space	4 Yes 4 Split
S-ILE-03: School-Age Environment Remove as it mimics CCL	8 Yes
P-OLE-04: Supports Social/Emotional Development Merge with P-OLE-01 to streamline the intent of children having alternate places of play and learning	5 Yes 1 Split 2 No

Category 5: Parent Education and Involvement

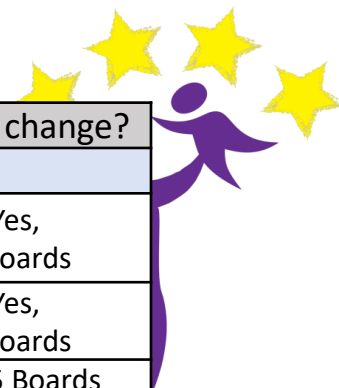| For Consideration	Do we change?
S-PE-02: Parent Communication Remove; mimics CCL	8 Yes

Screening Form

Current Procedures and Deficiencies
- TRS Provider Screening Forms pages 5.4 through 5.8 in the TRS Guidelines
- CCL Top 10 Deficiencies 2018 (color page tab 10)
- Quick Reference document (color page tab 10)

Issues to Consider proposed by focus groups
- Changing current coded deficiencies different levels
- Adding new deficiencies to screening form

Screening Form continued

For Consideration	Do we change?
Centers	
746.1203 (4) Responsibilities of Caregiver - supervision	Yes, 3 Boards
746.1203 (5) Responsibilities of Caregiver - In control	Yes, 3 Boards
746.1311(a) – Director Annual Training – 30 Hours Required	yes; 5 Boards
746.38055(a) Administering Medication & 746.3805(b) Administering Medication	yes; 2 Boards
746.1315 (First Aid & CPR)	yes; 1 Board
Homes	
744.1203 Responsibilities of Caregiver	yes
744.1309(a) Caregiver/Site Director Training	yes; 2 Boards
744.1311 (a) Director Annual Training	yes; 2 Boards
744.2655(a) Administering Medication & 744.2655(b) Administering Medication	yes; 2 Boards
School-Age	
747.1309(a) Director Annual Training	yes; 3 Boards
747.3605(a) Administering Medication & 747.3605(b) Administering Medication	yes; 1 Board
747.1501 (c) (4) Responsibilities of Caregiver – Supervision	Yes; 1 Board
Background Checks	
745.621 – Background Checks Requirement – Submitting Requests	Yes; 1 Board
745.641 – Background Checks Requirement – Providing Direct Care	Yes; 1 Board

Screening Form Additions

For Consideration	# of Boards
Centers	
746.3701 Safety Area - Free from Hazards	2
746.1201(3) Caregivers should know the children they are responsible for	1
746.1203 Responsibilities of Caregivers	1
746.305 Required reporting to CCL	1
746.3407 Healthy Environment	1
Homes	
747.3701 Safety Area - Free from Hazards	2
Background Checks	
745.635. Criminal Convictions - HIGH	1 Board was split
745.641 Able to be at facility	1 Board

Next Steps

❖Conference Call Option

❖Additional Research Option

Next Meeting

October 29, 2019 at 10:30 am

TRS4YearReview@twc.state.tx.us